

Diamond Ridge High School Student-Family Handbook

Welcome to Diamond Ridge! Our main focus is you, the Diamond Ridge student. We want you to be successful in high school and earn the credits you need to graduate. We also hope you take advantage of all the supports we have to help you accomplish your academic goals, identify and research potential careers, and become successful members of your families and communities. Diamond Ridge accepts only those students with the ability and skills to graduate from high school. You can do this!

What is different about Diamond Ridge? Nearly every one of our students has struggled in high school, which means that no matter why, traditional high schools haven't worked well for our students. You are not alone! Diamond Ridge teachers and staff want you to feel safe and welcome as you work toward graduation and plan for your future careers. Also, our small classes and Student Advocate (who will help you carry out your credit recovery plan) help students, no matter how far behind they are, to catch up and achieve their graduation and career dreams and goals.

In return, we expect you to attend every class possible, ask for help with any work you might be struggling with, follow our simple rules, and let us know if there is anything getting in the way of being successful at Diamond Ridge. We are here to support you.

This handbook was created to provide you and your family, guardian, and the people who support you with the information you need to be successful in school. Please use it as a guide to learn more about Diamond Ridge. [And please ask questions about anything that is not clear, so we can help!]

We will support you as you work to meet your academic and career goals. You can do this!

Amy Boettger, Principal

Diamond Ridge Vision Statement

The Vision of Diamond Ridge is to teach our students to become critical thinkers, empowering all to believe in themselves and participate in their own education.

Diamond Ridge Mission Statement

The Mission of Diamond Ridge is to provide a safe, stigma-free environment, supporting the individual academic needs of students. Diamond Ridge will engage families and the community to support student achievement toward graduation.

School Information

Campus Address: 9800 South 800 East Sandy, 84094

Call Diamond Ridge Office Main Phone: (801) 826-9900

Text Diamond Ridge Cell Phone: (801) 520-3428

School Hours: Monday -Thursday 8:30-3:17, Friday 8:30-9:55. **Fridays are required** unless a student is passing all classes with a grade of C or better and has been excused by their Advisory teacher (3rd Period Teacher)

DIAMOND RIDGE "A-B-C's FOR SUCCESS:

A - ACADEMICS & ATTENDANCE

B - BEHAVIOR

C - CAREER & COMMUNICATION

A - ACADEMICS

Graduation Plan

Each student has a personalized schedule and credit recovery plan created with their counselor.

- Core Instruction and Electives: all students will have a schedule of classes based on their grade level and credit needs.
- Reading: students scoring below grade level will be enrolled in classes designed to help improve their reading strengths and skills.
- Credit Recovery: students may earn credit recovery through Canyons Virtual Academy, Credit Recovery Packets, and Credit Recovery Field Trips.

Student schedules will be created by the counselor based on each student's needs for original credit and credit recovery. We also help students with Grade Replacement for F's received at prior Utah high schools (grade replacement is not applicable to non-Utah transcripts).

Special Education and 504 Services are provided as outlined in each student's plan.

Homework

Diamond Ridge students have minimal homework. However, students are expected to complete classwork, writing assignments, senior projects and incomplete assignments needed outside of regular school hours. Students who are behind in class and/or have credit recovery courses will also need to work outside of school to earn passing grades and stay on track for graduation.

Materials Needed

We provide students with chromebooks and most supplies, so personal items can stay home. We are not responsible for damaged, lost or stolen items or personal property, including electronics.

Grades

Grades for Core Instruction and Electives

Each teacher sets a grading scale in their Student Disclosure form. You can find student grades, attendance and progress on Skyward. Please contact the office for help with Skyward to view your student's grades, attendance, fees owed, etc.

Failing Grades

All students at Diamond Ridge are on permit, and each student must maintain a 2.0 GPA or better each term at Diamond Ridge. Due to the wide variety of support available, failing grades at Diamond Ridge are unacceptable. Students who fail one or more classes in an academic mini-term will have the following consequences:

- Student enter into an academic warning contract for one mini-term

- Student permit will be revoked and the student must return to their boundary school

If a student is struggling in a class, there are many ways to get help:

- Talk to (or email) the teacher of the class you're failing or struggling in
- Come in on Friday and ask the teacher about assignments you don't understand
- Ask one of the Student Advocates for help
- Talk to your counselor or school social worker
- Talk to your advisory teacher
- Talk to an administrator
- Have your parent/guardian call the teacher of the class you're struggling in
- Talk to any staff member! We care about your success and are glad to talk with you, talk to a teacher with you, or help you problem-solve. We can help!

Advisory Class

On Tuesdays and Thursdays students have a short Advisory class during 3rd Period. In Advisory, students learn personal and work-related strategies, including career exploration and building community through Restorative PBIS practices. The Advisory teacher helps students check grades and attendance and if the student can opt-out of that week's required Friday class (see below for more information about Friday class and opt-out). Your advisory teacher is here to support you!

Class Changes

General Rules

Students may only request a schedule change before a mini-term begins and in the first two days of a mini-term. Schedule changes beginning the third day of a mini-term are rare and will be granted only with prior written administrator approval.

Daily School Schedule

Monday - Thursday 8:30-3:17

Friday 8:30-9:55

Friday attendance is required: **ALL students must attend each Friday.** Students may be excused each Thursday by their Advisory teacher, if the student has met the following weekly criteria:

- Student is passing all classes with a grade of **C or better (must maintain a 2.0 GPA)**
- Student has no assignments due

Please make sure student arrives on time each day and that transportation arrangements are made for students to leave immediately after dismissal.

Supervision is not available before or after school. For the safety of your student, please have them arrive at the appropriate time and encourage them to leave immediately after school. For more information about Safe Arrival, please refer to the Safe Student Arrival and Dismissal in this handbook.

A - ATTENDANCE

Daily Attendance Expectations

Students are expected to attend the **entire** class period for all scheduled classes each school day, including Fridays. If a student is unable to attend school, their parent/guardian is responsible for notifying the office the day before, the day of, or the school day immediately after to report the student's absence.

Reporting an Absence

- A parent/guardian may contact (801) 826-9900 or email teresa.thomas@canyonsdistrict.org to report an absence. You also may text our school cell phone at (801) 520-3428.

Absences may be *excused* for:

- Note from a medical provider
- Parent/guardian excusing student
- Court appearances with documentation
- Bereavement
- Special family or religious events

All other absences will be marked as **unexcused** and may impact student learning and grades. Due to our strict attendance requirements we strongly recommend that medical and dental appointments are made prior to or after school or on Fridays.

NOTE: Per the DRHS Agreement you signed, a student will face consequences and possible withdrawal whether or not an absence is parent excused or unexcused.

Hall Passes

Students using a hall pass **cannot** take a cell phone with them. Students abusing the hall pass privilege may have that privilege limited or removed.

Checking Out of School

Students leaving prior to the end of a school day must be signed out at the main office by a parent or guardian listed in Skyward. Please call the main office in advance so the student can be properly notified by the office and excused. **Students who are checked out cannot remain on campus**, including but not limited to when a parent/guardian checks out a student for a single class period.

Home Visits

Diamond Ridge faculty and staff may visit a student at home to make a connection or if the student has not been attending school. Home visits are used regularly to support attendance, or when other communication methods have not been successful in contacting the student or family.

NOTE: Please arrange ahead of time with a teacher in a class you are failing or struggling in to meet before or after school.



B- BEHAVIOR

Behavioral at Diamond Ridge

Restorative Positive Behavior Interventions and Supports (PBIS)

The primary responsibility for the conduct of a student rests with the student, then parents, and then the school

At Diamond Ridge we use Restorative PBIS to help students learn and practice pro-social behaviors that lead to success in school and work. Students learn how to be in charge of their behavior, and we use PBIS supports to help them create and enjoy a safe and supportive school environment.

Instead of immediate punishment, and wherever it is safe and appropriate under the circumstances, we focus on accountability and restoring harm when a student makes a poor behavioral choice. This approach can be more effective than punishment-based discipline, and it helps students and adults alike form positive and supportive relationships, which are a key to academic and work success.

School-wide PBIS systems of support include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Research and evidence have found this approach is much more effective than waiting for misbehavior to occur and then responding with a negative consequence or punishment.

These procedures and expectations have been set for all students to follow at Diamond Ridge:

School Behavioral Expectations

R espect Self, Others, & Property	Be safe both mentally and physically
O n Time & On Task	Be on time and ready to work
C ourageous	Set your expectations high and be proactive – try!
K ind	Promote a positive classroom and school atmosphere

Students and staff are expected to treat others with dignity at all times. Horseplay, teasing, obscene gestures, swearing, gang/drug talk of any kind, sexually explicit harassment or conversations, or disrespect is not acceptable and will be addressed with a student and may include their parent/guardian. Students are expected to follow all reasonable requests of staff or other approved adult supervisors.

Student Accountability for Behavior

When students don't make good choices, we help them be accountable so that they can help solve the issue and move beyond the poor choice. Four main areas we will work with students include (1) appropriate, pro-social behaviors through ROCK; 2) academic achievement; 3) self-management; and 4) developing personal responsibility and accountability for human-centered and academic performance.

ACCEPTABLE BEHAVIORS

Student Behavior includes following school rules and Canyons District policies to promote a safe and effective campus. Canyons District policies and Diamond Ridge rules are enforced, including:

Student Cell Phones and Personal Electronics

Phones, use of AirPods/headphones, smartwatches and other electronics take away from instructional time and are distracting and disruptive. In addition, **Utah Code Section 53G-7-226 bans cell phones and personal electronic devices (including but not limited to AirPods and headphones) during class time.**

Students may only use phones/AirPods/headphones/smartwatches/personal computers or other electronics during the following times:

- Before school begins at 8:30 a.m.
- During lunch from 12:08 – 12:36 p.m.
- After school ends at 3:17 p.m.
- Between classes
- At all other times, all cell phones/electronic devices must be turned off completely and kept in a school phone locker, wall organizer, pencil box, backpack or purse, including during restroom breaks. Each teacher will have a designated area in the classroom where all electronic devices must be placed during class time.

Before entering a classroom, students must turn off and put away their phones, headphones and personal electronics. Until class ends, a cell phone or headphones should not be seen or heard. Students who do not turn off or put a phone or headphones away will be asked to put it away, turn it into an administrator, or take it to the main office.

Repeated violations of the cell phone rule may result in:

1. Phone being confiscated by administration and released to the parent/guardian
2. Student being suspended from having a phone at school, and/or
3. Student's permit to attend Diamond Ridge being revoked

Electronic Devices and Network Acceptable Use Policy

Students are accountable for the information outlined in the Canyons District's [Electronic Devices and Network Acceptable Use Policy 500.06](#). Prohibited behavior includes: any messages sent or received that include/suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, bullying and other issues described above. Specific rules are described in the policy and apply each time a student uses a District network or device. Students must report any misuse or suspected misuse to Diamond Ridge administration. Any violation of this policy may result in the loss of their user account and further disciplinary and/or legal action.

Student Behavior

Students must conduct themselves appropriately at all times. Behavior that disrupts the learning environment will be addressed by school staff/administration. Depending on the severity of the behavior, students may be referred to Diamond Ridge Administration, Canyons District Case Management Team, and/or law enforcement. For severe major or repeated minor offenses, a student's permit may be revoked immediately.

Academic Integrity

Students who turn in or submit work they did not create, including using ChatGPT or other artificial intelligence, will receive a 0 on the assignment or test and will not be allowed to resubmit or retake the assignment or test. More than one violation may result in a student's permit being revoked.

Substantial Disruption and Dangerous Conduct

For Complete Policy Refer to Canyons School District Board Policy 500.2-3

Substantial Disruption and Dangerous Conduct is conduct for which suspension shall or may be imposed, and is prohibited on school property, at school-sponsored activities, or while traveling in school-funded or school-dispatched vehicles (e.g., buses).

Hazing and Bullying

For Complete Policy Refer to Canyons School District Board Policy 500.2-7

Hazing and bullying activities are abusive and illegal behaviors that harm victims and negatively impact the school environment.

Any form of hazing or bullying on school property, in conjunction with any school activity, or involving any person associated with a school activity regardless of where it occurs is strictly prohibited. Students or employees who initiate, promote, and/or engage in hazing, bullying, cyberbullying, or retaliation will face disciplinary action, up to and including suspension, expulsion, loss of participation in extracurricular activities, probation, and/or termination of employment. In addition, suspected conduct that may be considered criminal will be referred to law enforcement.

Student Dress Code Standards

For Complete Policy Refer to Canyons School District Board Policy 500.02-11

- 1) Students shall dress in a manner suitable to the day's activities consistent with the standards of health, safety, and acceptable behavior.
- 2) Student clothing and accessories must not present a health or safety hazard or distraction, which would disrupt the educational mission. Disruption is defined as reactions by other individuals to the clothing or adornment, which causes the teacher/administrator to lose the attention of students, to modify or cease instructional activities, or deal with student confrontations or complaints.
- 3) Clothing: [\(See, figure\)](#)
 - a) Must cover the body as outlined in the figure with a fabric that is not see through, with no viewable undergarments (waistbands and bra straps excluded).
 - b) Shall be free from writing, images or symbols that:
 - i) are lewd, vulgar, profane, obscene, violent, or sexually suggestive.
 - ii) advocate, represent, or promote racism, discrimination, violence or hate in any form.
 - iii) Signifies or depicts gangs or illegal or criminal activities.
 - iv) School officials will determine what constitutes "gang" clothing, colors, and paraphernalia after consultation with law enforcement agencies as needed.
- 4) The student dress code standards include, but are not limited to the following:
 - a) All students shall wear clean clothing.
 - b) Shoes shall be worn at all times to ensure personal safety and hygiene.
 - c) Items that disrupt the educational mission shall not be allowed.
 - d) Clothing that may draw undue attention, disrupt, or pose a health or safety issue, or interfere with the learning atmosphere, shall not be allowed.
 - e) Items which bear advertising, promotions and likeness of tobacco, e-cigarettes, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.

- f) Personal items such as clothing, paraphernalia, jewelry, backpacks, gym bags, water bottles, etc., shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.
 - g) Students shall comply with the laws that govern wearing military uniforms and insignias ([Title 10\) USC § 771-772](#), and [Army Regulations 670 1 §29-4](#).
- 5) Accommodations must be made for students whose religious beliefs are substantially affected by dress code requirements.
 - 6) School officials may require students to wear certain types of clothing for health and safety reasons in connection with certain specialized activities.
 - 7) Students who violate dress code provisions may be subject to student discipline and due process procedures must be followed.
 - a) Students who violate the DRHS dress code will be asked to change into appropriate clothing.
 - b) Students who continue to violate the dress code or have multiple dress code violations may be sent home.
 - c) In some cases, a student's permit to attend Diamond Ridge may be revoked.

Drugs and Controlled Substances Policy

The possession, use and misuse of drugs is prohibited. A student may be referred and/or suspended to the District Case Management Team for any of the following reasons: The use, control, possession, distribution, sale, or arranging for the sale of an illegal drug or controlled substance (which also includes alcohol and prescription drugs). The student will also be referred to law enforcement.

Vehicles and Parking Permits

Any motor vehicle which will be driven or parked on school grounds by a student is subject to search as outlined in district policy. Students must register any motor vehicle being driven or parked on school grounds with Diamond Ridge and have a current school registration decal/parking pass placed inside the front windshield in a visible place. Students must park only in student parking-designated areas. Violations may include tickets, booting of the vehicle, and/or towing at the owner's expense. Police may also ticket any illegally parked vehicles.

Student Safety Before and After School

Students who are behind or need support before or after school are encouraged to make an appointment with their teacher, counselor or student advocate. For students without an appointment and for the safety of every Diamond Ridge student, students must arrive at the appropriate time no more than 15 minutes before breakfast (8:15 AM) or after their last class for the day (3:15 PM). If a student's bus or ride is late in arriving, students are to wait in the DRHS lobby.

Canyons School District Bus Safety Code of Conduct

Students must follow established rules of behavior and regulations governing students on buses. Failure to follow the bus driver's directions or instructions could result in the loss of the privilege to ride the bus. In order to transport students in a safe manner the Canyons School District has developed rules for riding school buses in the district. Please take time to review the [Bus Code of Conduct](#) with your student before the first day of school so all students may ride safely. To access the Canyons School District Bus Code of Conduct, go to: <http://www.canyonsdistrict.org/bus-rules>

Students being transported are under the authority of the bus driver. While on the bus students are expected to follow all school and district policies, and:

- Stay seated in assigned seating while the bus is in motion
- Keep aisle way clear at all times
- Keep their hands, feet, and other objects to themselves.
- Follow behavior and safety directions of the driver.

Students who do not promptly comply with a bus driver's directions or obey regulations may forfeit their privilege to ride the bus.

Visitors and Volunteers

ALL visitors must check-in at the main office.

Parents/Guardians are encouraged to make an appointment to visit with teachers during non-instructional time. Our teachers are interested in meeting with you, so don't hesitate to ask!

C- CAREER and COLLEGE INFORMATION

Student Career Portfolio

Each Diamond Ridge student is expected to graduate from Diamond Ridge with a completed career digital portfolio. In conjunction with the Advisory class, and with the support of our counseling team, students learn to create a resume, research careers, identify careers that pay a reasonable salary and will be sustainable over time, and determine the training or education needed to enter a career of the student's choosing. Each student is expected to create and keep a digital copy of these items in an electronic file called a "digital portfolio." The digital portfolio will include the following elements:

- Current resume
- Career exploration artifacts and evidence
- Career identification, pathway and plan
- College or apprenticeship application
- FAFSA application (if needed)
- ACT score report
- Other career and college-related information and reports

College, Field Trips and More

Diamond Ridge recognizes that we are in the best position to ensure students know how to research and find careers that will be interesting and provide a good income. Our Juniors and Seniors participate in career and college-related field trips and activities, including tours of Salt Lake Community College, Mountainland Applied Technology College, and the University of Utah.

We invite business and career representatives to Diamond Ridge, including Apprenticeships (on-the-job-training and certifications) and Internships, Workforce Services on high-need high-paying career fields, and other job exploration opportunities and training. Most adults must work, and we want our graduates to have the best chance to land a good job after graduation.

Advisory Class

As described on page 4, Diamond Ridge students have a 20-minute Advisory class every Tuesday and Thursday. In addition to learning about self-supportive strategies and monitoring academic and

attendance progress, students engage in career exploration, develop individual plans, and work on their Career Projects.

COMMUNICATION and PARENT ENGAGEMENT

Parent/Guardian communication is a vital part of each student's successful school experience. We value parent input and advice, and work to understand your student's needs and ensure Parents/Guardians are engaged with teachers and staff whenever possible. To ensure needs are being addressed and met, please consider this when communicating with teachers and other school faculty and staff:

- Call, email, or set up a time to meet as soon as concerns arise so they can immediately be addressed.
- Avoid being critical of teachers in front of your student. The parent-teacher partnership is extremely important, and criticizing teachers or the school in front of the student does not promote that partnership.
- Avoid criticizing, blaming, or speaking negatively about other students in front of your student. These behaviors and conversations can lead to additional problems between students.

Cell Phones

Our classrooms are **cell phone-free zones**. If a student has a phone or other electronic device at school, they are required to turn their phone off and place it in a secure place during class time. If parents need to contact their student during the school day call either the **DRHS Main Office: (801) 826-9900** or **send a text message to the DRHS cell phone: (801) 520-3428**

Parent-Student Communications During the School Day

We recognize that occasionally things come up where you need to talk with your student during the school day. To protect the learning environment, please follow these guidelines:

- For emergencies and urgent issues that need to be addressed immediately, please contact the Diamond Ridge main office for assistance at (801) 826-9900.
- Please do not call or text your child during class time.
- Determine if the information truly is something that must be discussed immediately, or if it can wait until after school.
- Talk to your student before or after school regarding transportation plans.

Teacher Conferences

Our teachers are interested in communicating with families and guardians and want your input! Please call or email the teacher or main office to set up a meeting so you can express your ideas or concerns. While it is difficult for teachers to talk during school hours, they are available before and after school, and are eager to talk with parents and guardians about your concerns and questions.

School Administration

Parents or community members who have concerns or suggestions are encouraged to call or send an email to Principal Amy Boettger, who is committed to helping to resolve your concerns.

MISCELLANEOUS INFORMATION

Student fees for Fully or Partially Enrolled Students

Curricular Fees

Class Fees	\$35
- Art Foundations 1	\$35
- Ceramics 1	\$35
- Ceramics 2	\$35
Literary Magazine	\$15
Additional Food Supplies	\$20
Class Changes	\$ 5
Field Trips	\$20
Make-up class per .25 credit	\$35
Workbooks	\$20
Class Credit Test-Out	\$10
Accelerate Annual Access Fee (Credit Recovery)	\$20
Graduation Recognition	\$50
CATEGORY TOTAL:	\$285

Non-waivable Fees (not included in maximum)

Chromebook Replacement	\$225
Chromebook Case Replacement	\$ 50
Chromebook Keyboard Replacement	\$ 50
Chromebook Screen Replacement	\$ 50
Chromebook Charger Replacement	\$ 30
Yearbook	Contact School
Concurrent Enrollment-Reg. (pay college)	\$ 40
Concurrent Enrollment-Tuition-(pay college)	\$ 5/credit hour
AP Tests (As determined by the CollegeBoard)	\$105
AP Late Fee	\$ 50
Parking Pass	FREE
Parking Ticket	\$ 75
Damaged or Lost Property	Replacement Cost
Graduation Recognition	\$ 50
CATEGORY TOTAL:	\$730

Extracurricular Participation Fees

Extracurricular Activities

Clubs	\$20
Banquet	\$20
Dances	\$40
Team/Group Meals	\$120
CATEGORY TOTAL:	\$200

Student and Family Resources

Diamond Ridge Teen Center

The Teen Center provides resources to students in need including personal hygiene items, limited items of clothing, access to showers and more. See Lacey or Mandisa in the teen center or use the QR code to confidentially refer yourself (student) or your DRHS student for help.

24 Hour Crisis Hotline 988

Emotional and supportive services for people in crisis, 24-hours a day/seven-days/week staffed by mental health professionals.

ACT Test www.actstudent.org

Entrance exam required by some colleges and universities

Given to DRHS Juniors the first Tuesday in March at no cost to students

Canyons Applied Technology Center (CTEC) www.ctec.canyonsdistrict.org

CTE and technology courses for Canyons high school student 801-826-6600

825 East 9085 South, Sandy UT Open Mon - Fri 7 am to 3 pm

Crossroads Urban Center www.crossroadsurbancenter.org

Emergency food pantry and free/low-cost thrift store 801- 364-7765

347 South 400 East, Salt Lake City UT Open Mon - Fri 9 am to 5 pm

Davis Applied Technology College www.datc.edu

Public technical training institution (801) 593-2500

550 East 300 South, Kaysville, UT Open Mon - Fri 8 am to 5 pm

Division of Workforce Services (DWS) <https://jobs.utah.gov>

Provides job placement assistance and training services 801-526-0950

7292 State Street, Midvale, UT Open Mon - Fri 8 am to 5 pm

FAFSA www.fasfa.ed.gov

FAFSA is a federal agency that provides grants (free) and student loans (must be paid back) to help students pay for college and approved training programs.

Mountainland Applied Technology College (MTECH) www.mtech.edu

Public technology college offering certificate programs. Campuses in Lehi, Orem and Spanish Fork.

1410 W 1250 S, Orem, UT 84058 (801) 753-6282

SAFEUT www.safeut.org 800-273-8255

SafeUT is a 24/7 Chat-Crisis line app you can download on Google Play or the App Store. You can anonymously report concerns you may have about the safety of you, your child, or another student.

Salt Lake Community College (SLCC) www.slcc.edu

Two-year Associates degrees and certificate programs in

Sandy, Taylorsville, South Jordan, Salt Lake City

4600 South Redwood Rd, SLC, UT 801-957-7522

SLCO Heath Department – Southeast Public Health Center

Provides immunizations, WIC clinics, and Vital Records 385-468-4100

9340 South 700 East, Sandy, UT 84070

Southern Utah University (SUU) www.suu.edu

Public university located in Cedar City, Utah offering Bachelors, Masters and Certificate programs.

351 W University Blvd, Cedar City, UT 84720 (435) 586-7700

Suicide Prevention Lifeline 800-273-TALK (8255)

If you or a friend are thinking or talking about suicide, please call to talk to a caring person who can help.

University of Utah www.utah.edu

Flagship public university in the state of Utah

201 Presidents Circle (1350 East) Salt Lake City Utah

Open Mon - Fri 8 am to 5 pm 801-581-7200

Utah Valley University www.uvu.edu

Public university in Orem (30 minutes from DRHS)

800 W. University Pkwy, Orem, UT

Open Mon - Fri 8 am to 5 pm 801-863-4636

Valley Behavioral Health www.valleycares.com

Emotional and mental health assistance provider

VBH provides a wide variety of services, from anger management, treatments for substance abuse, depression and anxiety. "Whatever you are dealing with, just call us."

4460 Highland Dr. UNIT 110, Salt Lake City, UT 84124 888-949-4864

Weber State University www.weber.edu

Public university in Ogden (45 miles from DRHS)

Admissions 801-626-6743 Recruitment 801-626-8775

3750 Harrison Blvd, Ogden, UT Open Mon - Fri 8 am to 5 pm

Canyons School District Non-Discrimination Statement

No District employee or student shall be subjected to discrimination in employment or any District program or activity on the basis of age, color, disability, gender, gender identity, national origin, pregnancy, race, religion, sexual orientation, or veteran status. Canyons School District is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, District facility use, accommodations and other Equal Employment Opportunity matters. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation:

Jeffrey Christensen, Assistant Legal Counsel and Compliance Officer

9361 South 300 East Sandy, UT 84070

801.826.5061

You may also contact the U.S. Department of Education, Office of Civil Rights in Denver:

303.844.5695

Appendix A – Forms and Resources

The following forms and informational documents are provided for student and family reference. Copies may be obtained from the school's main office.

1. **Handbook and Behavior Agreement Acknowledgement Form**
 - Confirms that the student and parent/guardian have received and reviewed the student handbook.
 - Must be signed and returned to the school office.
2. **Student Contract**
 - Outlines student responsibilities, school expectations, and behavioral guidelines.
 - Must be signed by the student and parent/guardian prior to participation in school activities.
3. **Grade Replacement Form**
 - Used to request replacement of a previous course grade when retaking a class.
 - Includes eligibility criteria and submission deadlines.
4. **Fee Waiver Application**
 - Allows qualifying families to request a waiver of school fees based on income or other qualifying factors.
 - Documentation may be required.
5. **Free and Reduced-Price Lunch Application**
 - Application for the federal school lunch program.
 - Available online or in the main office; requires income information.
6. **Bus Schedule**
 - Lists routes, pick-up/drop-off times, and bus stop locations.
 - Updated annually; subject to changes during the school year.
7. **Bell Schedule**
 - Displays start and end times for each class period.
 - Includes regular day, early release, and late start schedules.

Diamond Ridge Student Handbook and Behavior Agreement – Sign and Return

Diamond Ridge is designed to provide personalized instruction in a small, supportive school environment that is focused on serving the unique academic and behavioral needs of every student. The goal for each student is high school graduation with their cohort, with a career plan.

The Diamond Ridge rules and expectations in the handbook were reviewed during my student's orientation on _____. The rules and expectations of my student include, but are not limited to:

- Academics
- Attendance, including penalties for unexcused absences and tardies
- Behavior requirements, including no cell phones, dress code and behavioral referrals
- Careers
- Communication

Accountability

We the parent/guardian of the student named below, and the student, agree to support and be actively involved in our student's education by attending meetings and parent teacher conferences; supporting the student's attendance and school work; and agreeing that the student's failure to follow their permit and/or the rules and policies of Diamond Ridge and Canyons School District may mean our student loses the privilege to attend Diamond Ridge.

Grievance Procedure

Canyons School District has a grievance procedure for families to access if they feel their rights have been violated, or they believe a condition or action has not been fairly administered. The student or parent/guardian should first talk with the Diamond Ridge teacher or staff member involved to see if they can get the problem resolved. If not, students or parent(s)/guardian(s) may discuss with Amy Boettger, Diamond Ridge Principal, and a formal grievance may be filed with the district.

Additional Considerations:

We have been provided a copy of the Diamond Ridge Student and Family Handbook and have reviewed it. We agree with the information in the handbook and requirements of Diamond Ridge High School and understand the consequences of non-compliance of Diamond Ridge and Canyons District rules and policies.

Parent/Guardian/Approved Adult (Signature)

Relationship

Student Name (please print)

Date

Student Signature