

Diamond Ridge High School Student-Family Handbook

Welcome to Diamond Ridge! Our main focus is you, the Diamond Ridge student! We want you to be successful in high school and earn the credits you need to graduate. We hope you take advantage of all the supports we have to help you accomplish your academic goals, identify and research potential careers, and become the best members of your families and communities you can be. We think it is important you know that we only accept students who have demonstrated the ability and skills to graduate from high school. You can do this!

What is different about Diamond Ridge? Nearly every one of our students has struggled in high school, which means that no matter why, a traditional high school setting hasn't worked well for our students. You are not alone! Here, you will find that each Diamond Ridge teacher and staff member wants you to feel safe and welcome as you put in the work that is needed to graduate from high school with a plan for your future career. Also, our small classes and Student Advocate (who will help you carry out your credit recovery plan) help students, no matter how far behind they are, catch up and realize their graduation and career dreams and goals.

In return, we expect you to attend every class, ask for help with any work you might be struggling with, follow our simple rules, and let us know if there is anything getting in the way of doing anything that is expected of you here. We are here to support you.

This handbook was created to provide you and your family, guardian, and the people who support you with the information you need to be successful here. Please use it as a guide to learn more about Diamond Ridge. [And please ask questions about anything that is not clear, so we can help!]

We will support you as you work to meet your academic and career goals. You can do this!

Amy Boettger, Principal

Diamond Ridge Vision Statement

The Vision of Diamond Ridge is to teach our students to become critical thinkers, empowering all to believe in themselves and participate in their own education.

Diamond Ridge Mission Statement

The Mission of Diamond Ridge is to provide a safe, stigma-free environment, supporting the individual academic needs of students. Diamond Ridge will engage families and the community to support student achievement toward graduation.

School Information

Campus Address: 9800 South 800 East. Sandy, 84094

Call Diamond Ridge Office Main Phone: (801) 826-9900

Text Diamond Ridge Cell Phone: (801) 520-3428

School Hours: Monday -Thursday 8:30-3:15, Friday 8:30-9:50. **Fridays are required** unless a student is passing all classes with a grade of D or better, has consistent attendance (85% attendance or better) and has been excused by their Advisory teacher.

Diamond Ridge Campus Staff

DRHS Main Office
Amy Boettger, Principal
Jared Tucker, Assistant Principal
Suzanne Hales, Admin Asst Registrar
Teresa Thomas, Office Assistant
Chris Lauriano, Instructional Coach
Shay Ballard, School Resource Officer
Jeff Crane, Custodian
Sasha Pack, Field Tech
Jared Vincent, Work-Based Learning
DRHS Counseling Center
Ellie Bechard, Counselor
Doug Buerger, Psychologist
Jesus Moreno, Social Worker
Sifa Tafisi, LCSW [YA]
Lacee Le Prey, Student Advocate
Kemi Sutton, Student Advocate
Amanda Contreras, Gang Prevention
Lisa Bitter, Counseling Assistant

DHRS Classroom Teachers
Trace Bevell, PE
James Bouwman, Math
Rebecca Heister, ELA
Jonatan Lefler, Health & Science
Gail Maycock, ASC & Reading
Jason Moyer, Social Studies
Lee Phelps, CTE
Wendy Quigley, Math
Louis Sherman, ELA
Elizabeth Harrison Valle, Art
Noelle Viny, ELA & Social Studies
Alastair Wright, Science
Peggy Biesinger, Credit Recovery Lab
Canyons Youth Academy at Diamond Ridge
Amy Boettger, Principal
Jared Tucker, Assistant Principal
Sifa Tafisi, LCSW
Lindsay Eberhardt, Teacher
Tiffany Engar Smith, Teacher
Sherrie Burt, Behavioral Health Asst.
Heather Larsen, Behavioral Health Asst.
Katie Pettipiece, Behavioral Health Asst.

DIAMOND RIDGE "A-B-C's FOR SUCCESS:

A - ACADEMICS & ATTENDANCE

B - BEHAVIOR

C - CAREER & COMMUNICATION

A - ACADEMICS

Graduation Plan

Each Diamond Ridge student has an individualized schedule and credit recovery plan based on each student's unique academic needs.

- Core Instruction and Electives: all students will have a schedule of classes based on their grade level and credit needs.
- Reading: students scoring below grade level are enrolled in classes designed to help improve their reading strengths and skills.
- Credit Recovery: students may earn credit recovery through Canyons Virtual Academy and Credit Recovery Packets in the Credit Recovery Lab.

Student schedules are developed to facilitate completion of current classes for original credit and credit recovery. We also help students with Grade Replacement for F's received at prior Utah high schools (grade replacement is not applicable to non-Utah transcripts).

Special Education and 504 Services are provided as outlined in each student's plan.

Homework

Generally, Diamond Ridge students will have minimal regular homework. However, students are expected to complete classwork, writing assignments, senior projects and other types of work outside of regular school hours. In addition, students who fall behind in class and/or have credit recovery courses will also need to work independently to maintain passing grades and stay on track for graduation.

Materials Needed

Students are provided with all necessary learning materials and supplies, so personal items can stay home. We cannot be responsible for any damaged, lost or stolen items or property.

Grades

Grades for Core Instruction and Electives

Grades are determined by grading criteria of each teacher. Students and families/guardians may access student grades and progress on Skyward. Please contact the office for help with Skyward to view your student's grades, attendance, fees owed, etc.

Failing Grades

All students at Diamond Ridge are on permit, which includes the requirement that each student pass every class each quarter. Due to the wide variety of academic supports available to all Diamond

Ridge students, failing grades for Diamond Ridge classes cannot be tolerated. Students who receive one or more F's during an academic quarter will have the following consequences:

- If a student fails one or more Diamond Ridge classes, the student's permit is likely to be revoked and the student must return to their boundary school.

If you are struggling in a class, there are many ways to get help:

- Talk to (or email) the teacher of the class you're failing or struggling in
- Come in on Friday to ask the teacher about assignments you don't understand
- Ask one of the Student Advocates for help
- Talk to your counselor or school social worker
- Talk to your advisory teacher
- Talk to any teacher
- Have your parent/guardian call the teacher of the class you're struggling in
- Talk with your lab teacher Ms. Biesinger
- Talk to any adult in the building! We care so much about your success and are glad to talk with you, talk to a teacher with you, or help you problem-solve. We can help!

Advisory Class

Each Tuesday and Thursday, students have a 20-minute Advisory class as part of 3rd Period. During Advisory, students will learn about a variety of personal and work-related strategies, including career exploration and building a culture of community through Restorative Positive Behavior Intervention and Support (PBIS) practices. Their Advisory teacher helps students self-monitor their own grades and attendance and let them know if their grades and attendance will allow them to opt-out of that week's required Friday class (see below for more information about Friday class and opt-out). Your advisory teacher is here to support you!

Online Learning Lab grade is based on participation, maintaining course notes, and attendance.

Students attending 85% of the time and passing at least one (1) credit recovery packet will receive a P/F grade for pass/fail. Please note: a credit recovery packet for a failed Diamond Ridge class does not count toward this minimum. If a student is ill or quarantined and is still able to work from home, participation will count towards the 85% attendance requirement.

Daily Schedule

Monday - Thursday 8:30-3:15

Friday 8:30-9:50

Friday attendance is required: **ALL students must attend each Friday.** Students may be excused each Thursday by their Advisory teacher, if the student has met the following weekly criteria:

- Student is passing all classes with a grade of **D or better**
- Student has no assignments due; and
- Student is meeting all attendance requirements

Friday absences will count as a triple absence for any student not officially excused from Friday attendance.

To minimize class interruptions, please make sure your student(s) arrive on time each day and that arrangements are made for students to leave immediately after dismissal.

Supervision is not available before or after school. For the safety of your student, please have them arrive at the appropriate time and encourage them to leave immediately after school. For more information about Safe Arrival, please refer to the Safe Student Arrival and Dismissal in this handbook.

A - ATTENDANCE

Daily Attendance Expectations

Students are expected to attend the entire class period for all scheduled classes each school day, including Fridays. If a student is unable to attend school, their parent/guardian is responsible for notifying the office the day before, the day of, or the school day immediately after to report the student's absence.

Reporting an Absence

- A parent/guardian may contact (801) 826-9900 or email suzanne.hales@canyonsdistrict.org to report an absence. You also may text our school cell phone at (801) 520-3428.

Absences may be *excused* for:

- Medical appointment with physicians note upon return to school
- Parent/guardian contact verifying illness or family emergency
- Court appearances with documentation
- Bereavement
- Special family or religious events
- Pre-approved Educational Leave, up to (10) days of school. An [Educational Leave Form](#) must be submitted 5-10 school days prior to absences and all assignments must be completed upon return to school. Forms are available in the office.



All other absences will be marked as ***unexcused*** and may impact student learning and grades. We recommend that medical and dental appointments are made prior to or after school. However, we recognize that some circumstances do not make this possible.

Absences

[For the Complete Attendance Policy Please See Canyons School District Board Policy 500.35](#)

Excessive absence from school is defined as five or more unexcused absences and seven or more excused absences during an entire school year. Absences do not need to be consecutive for them to be deemed excessive. Your parent/guardian Agreement to Compulsory Education Letter was part of your Online Registration for your student.

Note: Students who have more than 4 unexcused absences OR tardies in one or more classes each quarter violate their permit to attend Diamond Ridge. Students, don't let this happen to you!

Tardies

Promptness is crucial to a smooth start of each school day. When students are tardy it is not only disruptive to that student but also to the teachers' instruction and the other students' learning time. Tardiness may only be excused by parent/guardian or medical note with a valid excuse. **Bad weather will always be considered. Please drive safely.*

Students are limited to five (5) unexcused tardies per class per quarter. Students who are tardy more than five (5) times per quarter in a single class will have the following consequences:

1. Raptor Redemption (see below) to make up excess tardies.
2. Raptor Prevention Class (see page 7).

Unexcused Absences

Unexcused absences are one of the main reasons a student's permit can be revoked – don't let this happen to you! If you are struggling with coming to class on time, or multiple absences, please don't wait until it's too late. Here are some actions you can take if you're struggling with attendance:

1. Let your counselor know. She can help with schedule changes or with private issues that are causing unexcused absences.
2. Talk to one of the Student Advocates. Their role is to help support you with schoolwork, attendance, credit recovery, and problem-solving so that you can keep passing classes and earning your diploma!
3. Talk to a teacher, administrator or another adult to help you problem-solve.

Checking Out of School

Students leaving prior to the end of a school day must be signed out at the main office by an authorized individual identified in Skyward. Once the student is signed out, the office will call the student to the office. Please call in advance so the student can be properly notified by the office and excused. Students who are checked out are not allowed to remain on campus.

Home Visits

Diamond Ridge faculty and staff may on occasion stop by the home to visit a student and their parent if the student has not been attending school. Home visits are used regularly to support attendance, or when other communication methods have not been successful in contacting the student or family.

Attendance Make-Up: Raptor Redemption

Raptor Redemption time is when you meet with a teacher, before or after school, to make up an absence or get help with assignments. Students also may meet with a counselor or the student advocate during Raptor Redemption to make up an absence. To ensure the absence is made up, let the main office staff know you need Raptor Redemption before meeting with your teacher or counselor. They will help you track the make-up.

NOTE: Please arrange ahead of time with your teacher to meet before or after school, to make sure they are available.

B- BEHAVIOR

Behavioral Strategies at Diamond Ridge

Restorative Positive Behavior Interventions and Supports (PBIS)

Restorative Positive Behavior Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors that helps students learn and practice the kinds of behaviors that lead to success in school and work. This school-wide approach focuses on building a safe and positive environment in which ALL students (and adults) can learn. Through these strategies, we teach students to be in charge of their behavior, and provide strategies to help students and staff create and enjoy a safe and supportive school environment.

Traditional school discipline focuses mainly on reacting to specific student misbehavior by using punishment-based strategies. This is not an approach that we want for our Diamond Ridge students. Instead, we introduce, model and reinforce positive social behaviors. These approaches have been found to be more effective than punishment-based discipline plans, and help students and adults alike form positive and supportive relationships, which are a key to academic and work success.

The purpose of school-wide Restorative PBIS is to establish a climate in which appropriate behavior is the norm, as well as to teach students positive skills to help support their success in school, at work, and in other settings. School-wide systems of support include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Research and evidence have found teaching behavioral expectations and recognizing students for following them is a positive approach, and is much more effective than waiting for misbehavior to occur and then responding with a negative consequence or punishment.

These procedures and expectations have been set for all students to follow at Diamond Ridge:

School Behavioral Expectations

R espect Self, Others, & Property	Be safe both mentally and physically
O n Time & On Task	Be on time and ready to work
C ourageous	Set your expectations high and be proactive – try!
K ind	Promote a positive classroom and school atmosphere

Students and staff are expected to treat their peers and staff with dignity at all times. Horseplay, teasing, obscene gestures, swearing, gang/drug talk of any kind, sexually explicit talk, or any manner of disrespect will not be tolerated and will be addressed with the individual privately or at a Raptor Prevention Class session (see below). Students are expected to follow all reasonable requests of staff or other approved adult supervisors.

Raptor Prevention Class – RPC (New!)

Students who demonstrate disrespectful behavior, violate Diamond Ridge rules or have an office discipline referral will be referred to attend our before-school “Raptor Prevention Class” – or RPC – to learn about better ways to deal with anger, resolve conflicts and handle disappointing personal circumstances. The RPC gives students the chance to discuss what happened, learn strategies and make better choices to help prevent future behavior problems.

RPC is held before school every Friday at 7:45 a.m. Attendance at RPC is required for referred students, and parents/guardians will be notified of any referral so that they can arrange for their student to attend RPC.

Student Accountability for Behavior

Diamond Ridge staff can best help students prepare for work, and life beyond high school, by having high expectations and supports for the professional behaviors students need to be successful. During those times students don't make the best choices, we help students be accountable so that they can help solve the issue and move beyond the poor behavioral choice.

We have identified four main areas we will work with students on, because we believe they will help students both now and after high school: (1) appropriate, pro-social behaviors through ROCK; 2) academic achievement; 3) self-management; and 4) developing personal responsibility and accountability for social emotional and academic performance (Farrell, Smith & Brownell, 1998).

ACCEPTABLE BEHAVIORS

Student Behavior includes following school rules and Canyons District policies which promote a safe and effective campus. All Canyons District policies and Diamond Ridge rules will be enforced, including but not limited to:

Student Cell Phones

Phones, iPods, and other electronic devices are distracting and disruptive. Students who do not have cell phones during instructional time are less distracted and earn better grades than those who do. Students may only use their cell phones during the following times:

- Before school begins at 8:30 a.m.
- During lunch from 12:08 – 12:36 p.m.
- After school ends at 3:15 p.m.
- Between classes
- At all other times, all cell phones/devices must be turned off completely and kept out of sight, including during restroom breaks.

Upon entering a classroom, students will turn off and put away their phones. Until class ends, a cell phone should not be seen or heard. Students who do not turn off or put a phone away will be asked to turn it in to the teacher or main office for the remainder of the class period. Repeated violations of this rule may result in the phone staying in the main office for the remainder of the day and a referral to RPC.

Multiple violations of the cell phone rule may result in:

1. Release of a confiscated phone to a parent
2. Suspension of having a phone at school, and/or
3. Loss of the privilege of enrollment at Diamond Ridge (permit revoked)

Please don't let this happen to you, students! It's not worth it!

Electronic Devices Policy

Students are accountable for the information outlined in the district's Electronic Devices Policy. Students understand any violation of the Electronic Devices Policy may result in the loss of their user account and further disciplinary and/or legal action. Students must report any misuse of the

electronic information resources to Diamond Ridge administration. Misuse come in many forms, and includes: any messages sent or received that include/suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, bullying and other issues described above. Specific rules are described in the Canyons District “Technology Resources: Network Acceptable Use” policy and apply each time a student uses a Canyons District network or device.

Unacceptable Behavior

Students are expected to conduct themselves in an appropriate manner at all times. Any behaviors that disrupt the learning environment will be addressed by school staff and administration. Depending on the severity of the behavior, students may be referred to the Diamond Ridge Raptor Prevention Class (RPC), Diamond Ridge Administration, Canyons District Case Management Team, and/or law enforcement. For the most severe major or repeated minor offenses, a student’s permit may be revoked immediately.

Academic Integrity

Students who turn in or submit work they did not create themselves, including work created using ChatGPT or other artificial intelligence, will receive a 0 on the assignment or test and will not be allowed to resubmit or retake the assignment or test. More than one violation may result in a student’s permit being revoked.

Substantial Disruption and Dangerous Conduct

For Complete Policy Refer to Canyons School District Board Policy 500.2-3

Substantial Disruption and Dangerous Conduct is conduct for which suspension shall or may be imposed, and is prohibited on school property, at school-sponsored activities, or while traveling in school-funded or school-dispatched vehicles (e.g., buses).

Hazing and Bullying

For Complete Policy Refer to Canyons School District Board Policy 500.2-7

Hazing and bullying activities are abusive and illegal behaviors that harm victims and negatively impact the school environment.

Canyons School District strictly prohibits any student or school employee from engaging individually or collectively in any form of hazing or bullying on school property, in conjunction with any school activity, or involving any person associated with a school activity regardless of where it occurs. Students or school employees who initiate, promote, and/or engage in hazing, bullying, cyberbullying, or retaliation activities will face disciplinary action, up to and including suspension, expulsion, loss of participation in extracurricular activities, probation, and/or termination of employment. In addition, conduct that may rise to the level of suspect criminal activity will be referred to law enforcement.

Student Dress Code Standards

For Complete Policy Refer to Canyons School District Board Policy 500.2-8

Students shall dress in a manner suitable to the day’s activities consistent with the standards of health, safety, and acceptable behavior. Student clothing and accessories must not present a health or safety hazard or distraction, which would disrupt the educational mission.

Dress code standards prohibit: immodest or suggestive clothing; apparel advocating illegal or inappropriate behavior or language; head wear; gang symbols or attire; disruptive apparel; and unsafe apparel.

- Students shall not wear clothes that are mutilated, cut off, or immodest. (e.g., short shorts, mini-skirts, bare midriffs, halter-tops, spaghetti straps, tank shirts, or similar clothing).
- Clothing shall cover the midriff, underwear, backs, and cleavage at all times. Skirts, dresses and shorts must be at least mid-thigh length or longer when seated.

Accommodations will be made for students whose religious beliefs are substantially affected by dress code requirements. School officials may require students to wear certain types of clothing for health and safety reasons in connection with certain specialized activities.

Students who violate dress code provisions will be asked to change into appropriate attire provided by Diamond Ridge staff.

Drugs and Controlled Substances Policy

The use and misuse of drugs are prohibited. A student may be referred to and/or suspended to the District Case Management Team for any of the following reasons: The use, control, possession, distribution, sale, or arranging for the sale of an illegal drug or controlled substance (which includes alcohol as well as prescription drugs). The student will also be referred to law enforcement.

Vehicles and Parking Permits

Any motor vehicle which will be driven or parked on school grounds by a student is subject to search as outlined in district policy and procedures. Students must register any motor vehicle being driven or parked on school grounds with Diamond Ridge, and have a current school registration decal/parking pass placed inside the front windshield in a visible place. Student must park only in student parking-designated areas. Violations may include tickets, booting of the vehicle, and/or towing at the owner's expense. Police may also ticket any illegally parked vehicles.

Student Safety Before and After School

Students who are behind or need support before or after school are encouraged to make arrangements to meet with their teacher, counselor or student advocate. For students without an appointment and for the safety of every Diamond Ridge student, students must please arrive at the appropriate time no more than 15 minutes before breakfast and after their last class for the day. If a student's bus or ride is late in arriving, students are to wait in the DRHS main office.

Canyons School District Bus Safety Code of Conduct

Students must conform to established rules of behavior and regulations governing students on buses. Failure to follow the bus driver's directions or instructions could result in the loss of the privilege to ride the bus to and from school. In order to transport students in a safe manner the Canyons School District has developed rules for riding school buses in the district. Please take time to review the [Bus Code of Conduct](#) with your student before the first day of school so all students may ride safely. To access the Canyons School District Bus Code of Conduct, go to:

<http://www.canyonsdistrict.org/bus-rules>

Students being transported are under the authority of the bus driver. While on the bus students are expected to:

- Stay seated in assigned seating while the bus is in motion
- Keep aisle way clear at all times
- Keep their hands, feet, and other objects to themselves.
- Follow behavior and safety directions of the driver.

Students who refuse to promptly comply with the directions of the bus driver or refuse to obey regulations may forfeit their privilege to ride the bus.

Visitors and Volunteers

ALL visitors must check-in at the main office. All visitors will follow District policies and any State COVID procedures in effect at the time of their visit.

Parents/Guardians are encouraged to make an appointment to visit with teachers during non-instructional time. Our teachers are interested in meeting with Parents and Guardians, so don't hesitate to ask!

C- CAREER and COLLEGE INFORMATION

Student Career Project Portfolio

Each Diamond Ridge student is expected to graduate from Diamond Ridge with a completed career digital portfolio. In conjunction with our students' Advisory class, and with the support of our counseling team, students learn how to create a resume, research interesting careers, identify the kinds of careers that pay a reasonable salary and will be sustainable over time, and identify the training or education needed to enter a career of the student's choosing. Each student is expected to create and keep a digital copy of these items in an electronic file called a "digital portfolio."

The digital portfolio will include the following elements:

- Current resume
- Career exploration artifacts and evidence
- Career identification, pathway and plan
- College or apprenticeship application
- FAFSA application (if needed)
- ACT score report
- Other career and college-related information and reports

College, Field Trips and More

It's often hard for adults to identify and enter careers that align with our interests and abilities. For high school students, it can be overwhelming to even think about a career while they are still in high school. Diamond Ridge recognizes that we are in the best position to ensure students know how to research and find careers that will be interesting and provide a good income. With that in mind, we provide numerous opportunities throughout the school year for junior and senior Diamond Ridge students to participate in career and college-related field trips and activities. Past field trips included college tours of public colleges and universities including Salt Lake Community College, Mountainland Applied Technology College, and the University of Utah.

We also will bring in businesses and representatives of different jobs and careers so students can learn directly from those in the profession, including opportunities for Apprenticeship programs (on-the-job-training and certifications) and Internships, Workforce Services presentations on

high-need high-paying career fields, and other career-related exploration opportunities and training. Nearly every adult has to work, and we want our students to have the best chance at landing their dream job after graduation from Diamond Ridge.

Advisory Class

As described on page 4, all Diamond Ridge students have a 20-minute Advisory class every Tuesday and Thursday. In addition to learning about self-supportive strategies and monitoring their academic and attendance progress, students also learn about career exploration, develop their individual career plans, and work on their Career Projects.

COMMUNICATION and PARENT ENGAGEMENT

Parent/Guardian communication is a vital part of each student's successful school experience. We value parent input and advice, and work hard to ensure Parents/Guardians are engaged with teachers and staff wherever and whenever possible. To ensure that student and Parent/Guardian needs are being addressed and met, please consider the following when communicating with teachers and other school faculty and staff:

- Call, email, or set up a time to meet as soon as concerns arise so they can immediately be addressed.
- Avoid being critical of teachers in front of your student. The parent-teacher partnership is extremely important, and criticizing teachers or the school in front of the student does not promote that partnership.
- Avoid criticizing, blaming, or speaking negatively about other students in front of your student. These behaviors and conversations can lead to additional problems between students.

Cell Phones

Our classrooms are **cell phone-free zones**. If a student chooses to bring a phone or other electronic device to school, they will be required to turn their phone off and place it in a secure place during class time. If parents need to contact their student during the school day call either the **DRHS Main Office: (801) 826-9900** or **send a text message to the DRHS cell phone: (801) 520-3428**

Parent-Student Communications During the School Day

We recognize that occasionally things come up where you need to talk with your student during the school day. To protect the learning environment, please follow these guidelines:

- For emergencies and urgent issues that needs to be addressed immediately, please contact the Diamond Ridge main office for assistance at (801) 826-9900.
- Please do not call or text your child during class time. They should not be using their phone during class time.
- Determine if the information truly is something that must be discussed immediately, or if it can wait until after school.
- Talk to your student before or after school or the night before regarding transportation plans.

Teacher Conferences

Our teachers are interested in communicating with families and guardians and want your input! We encourage you to call or email the teacher or main office to set up a meeting so you can express your ideas or concerns. While it is difficult for teachers to talk during school hours, they are available before and after school, and are eager to talk with parents and guardians about your concerns and questions.

School Administration

Parents or community members who have concerns or suggestions are encouraged to call or send an email to Principal Amy Boettger, who is committed to helping to resolve your concerns.

MISCELLANEOUS INFORMATION

Student fees

Fees for Fully or Partially Enrolled Students

Registration Fee	\$80
OnLine Technology Support	\$10
CATEGORY TOTAL:	\$90

Curricular Fees

Class Fees	\$30
Class Changes	\$ 5
Field Trips	\$20
Make-up class per .25 credit	\$35
Workbooks	\$20
Class Credit Test-Out	\$10
Graduation Recognition	\$20
CATEGORY TOTAL:	\$175

Non-waivable Fees (not included in maximum)

Chromebook Replacement	\$225
Chromebook Case Replacement	\$ 50
Chromebook Keyboard Replacement	\$ 50
Chromebook Screen Replacement	\$ 50
Chromebook Charger Replacement	\$ 30
Yearbook	Contact School
Concurrent Enrollment-Reg. (pay college)	\$40
Concurrent Enrollment-Tuition-(pay college)	\$5/credit hour
Parking Pass	FREE
CATEGORY TOTAL:	\$450

Extracurricular Participation Fees

Academics/Other

Extracurricular Activities

Clubs	\$20
Banquet	\$20
Dances	\$40
Team/Group Meals	\$120
CATEGORY TOTAL:	\$200

Student and Family Resources

24 Hour Crisis Hotline

801-587-3000

Emotional and supportive services for people in crisis, 24-hours a day/seven-days/week staffed by mental health professionals. Based at the University of Utah, support is available to anyone in Salt Lake County.

ACT Test www.actstudent.org

Entrance exam required by some colleges and universities

Given at DRHS the first Tuesday in March at no cost to students

Canyons Applied Technology Center (CTEC) www.ctec.canyonsdistrict.org

CTE and technology courses for Canyons high school student

801-826-6600 Open Mon - Fri 7 am to 3 pm

Crossroads Urban Center www.crossroadsurbancenter.org

Emergency food pantry and free/low-cost thrift store

801- 364-7765

347 South 400 East, Salt Lake City UT

Open Mon - Fri 9 am to 5 pm

Davis Applied Technology College www.datc.edu

Public technical training institution

(801) 593-2500

550 East 300 South, Kaysville, UT

Open Mon - Fri 8 am to 5 pm

Division of Workforce Services (DWS) <https://jobs.utah.gov>

Provides job placement assistance and training services

801-526-0950

7292 State Street, Midvale, UT Open Mon - Fri 8 am to 5 pm

FAFSA www.fasfa.ed.gov

FAFSA is a federal agency that provides grants (free) and student loans (must be paid back) to help students pay for college and approved training programs.

Mountainland Applied Technology College (MTECH) www.mtech.edu

Public technology college offering certificate programs. Campuses in Lehi, Orem and Spanish Fork.

1410 W 1250 S, Orem, UT 84058 (801) 753-6282

SAFEUT www.safeut.org

800-273-8255

SafeUT is a 24/7 Chat-Crisis line app you can download on Google Play or the App Store. You can anonymously report concerns you may have about the safety of you, your child, or another student.

SLCO Heath Department – Southeast Public Health Center

Provides immunizations, WIC clinics, and Vital Records

385-468-4100

9340 South 700 East, Sandy, UT 84070

Southern Utah University (SUU) www.suu.edu

Public university located in Cedar City, Utah offering Bachelors, Masters and Certificate programs.

351 W University Blvd, Cedar City, UT 84720 (435) 586-7700

Suicide Prevention Lifeline 800-273-TALK (8255)

If you or a friend are thinking or talking about suicide, please call and talk to a caring person who can help.

Salt Lake Community College (SLCC) www.slcc.edu

Two-year Associates degrees and certificate programs in
Sandy, Taylorsville, South Jordan, Salt Lake City
4600 South Redwood Rd, SLC, UT 801-957-7522

University of Utah www.utah.edu

Flagship public university in the state of Utah
201 Presidents Circle (1350 East) Salt Lake City Utah
Open Mon - Fri 8 am to 5 pm 801-581-7200

Utah Valley University www.uvu.edu

Public university in Orem (30 minutes from DRHS)
800 W. University Pkwy, Orem, UT
Open Mon - Fri 8 am to 5 pm 801-863-4636

Valley Behavioral Health www.valleycares.com

Emotional and mental health assistance provider
VBH provides a wide variety of services, from anger management, treatments for substance abuse, depression and anxiety. "Whatever you are dealing with, just call us."
4460 Highland Dr. UNIT 110, Salt Lake City, UT 84124 888-949-4864

Weber State University www.weber.edu

Public university in Ogden (45 miles from DRHS)
Admissions 801-626-6743
Recruitment 801-626-8775
3750 Harrison Blvd, Ogden, UT
Open Mon - Fri 8 am to 5 pm

Canyons School District Non-Discrimination Statement

No District employee or student shall be subjected to discrimination in employment or any District program or activity on the basis of age, color, disability, gender, gender identity, national origin, pregnancy, race, religion, sexual orientation, or veteran status. Canyons School District is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, District facility use, accommodations and other Equal Employment Opportunity matters. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation:

Jeffrey Christensen, Assistant Legal Counsel and Compliance Officer
9361 South 300 East Sandy, UT 84070
801.826.5061

You may also contact the U.S. Department of Education, Office of Civil Rights in Denver:
303.844.5695

Diamond Ridge Student Behavior Agreement – Sign and Return

Diamond Ridge is designed to provide personalized instruction in a small, supportive school environment that is focused on serving the unique academic and behavioral needs of every student. The goal for each student is to graduate from high school with a plan for their future career.

The Diamond Ridge rules and expectations were discussed during my student's orientation on _____. These include, but are not limited to:

- Academics
- Attendance
- Behavior requirements, including no cell phones and Restorative Justice Circle referrals
- Careers
- Communication

Accountability

We the parent/guardian of the student named below, and the student, agree to support and be actively involved in our student's education by attending meetings and parent teacher conferences; supporting the student's attendance and school work; and agreeing that the student's failure to follow their permit and/or the rules and policies of Diamond Ridge and Canyons School District may mean our student loses the privilege to attend Diamond Ridge.

Grievance Procedure

Canyons School District has a grievance procedure for families to access if they feel their rights have been violated, or they believe a condition or action has not been fairly administered. The student or parent/guardian should first talk with the Diamond Ridge teacher or staff member involved to see if they can get the problem resolved. If not, students or parent(s)/guardian(s) may discuss with Amy Boettger, Diamond Ridge Principal, and a formal grievance may be filed with the district.

Additional Considerations:

We have been provided a copy of the Diamond Ridge Student and Family Handbook and have reviewed it. We agree with the information in the handbook and requirements of Diamond Ridge High School.

Parent/Guardian/Approved Adult (Signature)

Relationship

Students Name (please print)

Date

Student Signature