Setting/Activities	State/District Requirement	Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classroom	 Any individualized instruction, assessment or other areas where physical distancing is not possible and one-on-one is required, reasonable accommodations such as face shields will be utilized Keep the same students and teachers or staff with each group to the greatest extent practicable 	 Assigned seats in all classrooms to support contact tracing Create student sick room (convert one office in main office suite) to isolate students with symptoms Have students complete a symptom checker in each first period class to verify students are symptom-free 	 Assigned seats in all classrooms to support 6' distancing Remove all non-essential furniture to increase distancing One-to-one assignment of Chromebooks to each student to minimize sharing Download calculator applications to minimize sharing of calculators 	 Maximize space between seating and desks. At DRHS and Entrada, student seats will be kept 6' apart Seat students facing forward Identify and use large spaces (cafeteria and outdoors) to maximize distancing Move nonessential furniture and equipment out of classrooms 	 Students wear face coverings properly at all times Implement hygiene standards as a part of regular instruction 	 Student hand hygiene routines (i.e., hand washing or sanitizer) when entering or leaving classroom Implement hygiene standards as a part of regular instruction

Transitions	• Identify high traffic areas and apply floor markings or signage to direct traffic	• Identify high traffic areas and apply floor markings or signage to direct traffic	 Provide cups or alternative procedures to minimize use of water fountains when at all possible Prop doors open to reduce touch Clean high-touch surfaces after transition periods Open all interior doors 10-minutes before expected use and remain open all day to reduce door/handle HTPs and to help ensure good air flow reducing exposure risk 	 Stagger/limit transitions to support contact tracing and minimize interactions with multiple groups Increase time for transitions Minimize and monitor congregation of students 	• Encourage students and staff to wear masks during transitions	• Encourage students and staff to wash hands/use hand sanitizer before and after transitions
Entry/Exit	 Designate entry/exit flow paths to minimize congestion Limit nonessential visitors and volunteers to 	• Develop protocols for visitors, including sign-in and sign-out, locations being visited, screening, calling front office before	 Post visible signage to encourage physical distancing Use both entrance and exits to avoid clustering 	 Post visible signage to encourage physical distancing Assign specific entrances and exits to avoid 	• Encourage guests, students and staff to wear masks during entry/exit	 Make hand sanitizer and/or hand washing stations available upon exit/entry

	campuses and programs; each school is to determine essential versus nonessential • Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings • Establish protocols for drop-off/pick-up and communicate updates and expectations to families	entering, use of face coverings, etc.	at single points of entry • Stagger arrival and drop off times	clustering at single points of entry/exit • Stagger arrival and drop off times		
Transportation	 Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances Implement strategies to 	• Assign seating to support contact tracing	• Maximize physical distancing, acknowledging that physical distancing of 6 feet or greater is not feasible in many instances	• Maximize physical distancing, acknowledging that physical distancing of 6 feet or greater is not feasible in many instances	• Face coverings for students, staff, other passengers; We will make exceptions for unique student circumstances - Students should not be refused	

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	ensure driver safety • Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces			transportation for failure to wear a face-covering	
Restrooms	 Provide education and display signage on proper hand hygiene Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles) Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians 	• Open all interior doors 10-minutes before expected use and remain open all day to reduce door/handle HTPs and to help ensure good air flow reducing exposure risk	• Limit to two students at a time to reduce congregating in restrooms	• Encourage mask use while in restroom	• Provide education and display signage on proper hand hygiene

	• Provide training for proper cleaning protocols for COVID-19					
Cafeteria	 Mark spaced lines and designate serving line flow paths Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services Increase the cleaning and disinfecting of high-touch areas 	 Assigned tables for classes Physical distancing 	 Add second lunch period to reduce cafeteria traffic Stagger schedules to limit the number in the cafeteria at one time Physical distancing Assigned tables for classes 	• Physical distancing protocols	 Staff wear face coverings while serving food or cleaning tables Students encouraged to wear masks in public space - walking to lunchroom and removing to eat Doors will remain propped open 	 Physical distancing Not sharing food Students wash hands before entering lunchroom (use hand sanitizer) All plates, utensils, etc., will be disposable. Students are encouraged to use personal water bottles
Mass Gatherings including assemblies, back to school, etc.	• LEAs may hold large group gatherings if they are able to provide contact tracing while also maintaining health and safety principle requirements established by the local health		 Eliminate all non-essential gatherings Divide student body into 15-person small groups for orientation, etc. to minimize contact Create alternate plans for whole staff gatherings 		• Staff and students wear face coverings when participating in group gatherings	• Make hand sanitizer and/or hand washing stations available upon exit/entry

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	department	such as virtual meetings	
School Grounds/Parking Lot		• Assign supervision areas to staff members in parking lot and on school grounds to minimize interactions and and monitor congregation of students	Assign supervision areas to staff members in parking lot and on school grounds to minimize interactions and and monitor congregation of students
SPED	 Any individualized instruction, assessment, or other areas where physical distancing is not possible and one-on-one is required, reasonable accommodations such as face shields will be utilized in order to have equal access and allow IEP services to be delivered 	• Any individualized instruction, assessment, or other areas where physical distancing is not possible and one-on-one is required, reasonable accommodations such as face shields will be utilized in order to have equal access and allow IEP services to be delivered	 Any individualized instruction, assessment, or other areas where physical distancing is not possible and one-on-one is required, reasonable accommodations such as face shields will be utilized in order to have equal access and allow IEP services to be delivered

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	 Departments will work with families and school staff to problem solve unique situations as they arise Support unique situations (Home & Hospital, 504's, Health Care Plans) 	• We will work with families and school staff to problem solve unique situations as they arise	• We will work with families and school staff to problem solve unique situations as they arise	
(other special things to consider for your school that parents may want to know about)	Breakfast and lunch: As pre-made meals are brought to DRHS for breakfast and lunch, our team is considering a plan to have breakfast and lunch delivered to classes			

Descriptor	Lower Risk	Higher Risk
Movement	Directed	Undirected
Duration	<15 Minutes	>15 Minutes
Proximity	> 6 Feet	< 6 Feet
Group Size	<recommended Limit</recommended 	>Recommended Limit
Respiratory Output	Normal	Increased
Touch	Low	High
Congestion	Low	High