

School Plan 2018-2019 - Diamond Ridge

School Plan Approved

School Plan Approval Details

Submitted By:

Alice Peck

Submit Date:

2018-04-10

Admin Reviewer:

Karen Rupp

Admin Review Date:

2018-05-16

District Reviewer:

Alice Peck

District Approval Date:

2018-05-21

Board Approval Date:

2018-05-21

Goal #1 Goal

Each Diamond Ridge student testing at levels of Basic or Below Basic on the Scholastic Reading Inventory (RI) at the beginning of the 2018-2019 school year, will improve their RI scores by a minimum of 200 Lexile points as measured by RI testing throughout the school year.

Academic Areas

- Reading

Measurements

Student progress will be measured by using the SRI (Scholastic Reading Inventory) assessment at least three times during the school year to monitor progress and improvement.

Action Plan Steps

We will implement Canyons District-approved reading improvement tools and strategies, including 'double dosing' (student enrolled in two reading/ELA classes during each term); Reading Improvement courses; additional online reading improvement supports during lab; and coordination between all curriculum areas and in all classes to improve the application of reading improvement strategies shown to improve reading levels, especially in vocabulary comprehension. The steps will include:

- School-wide reading and vocabulary professional development to teachers across curricular areas
- Hire lab manager an additional 5 hours/week to support reading interventions (3500)
- Pretest for each incoming student on the RI
- Additional CARI testing for students whose RI results show reading level of Basic or Below Basic to identify specific area(s) in which student is struggling
- Purchase online reading improvement software recommended by the What Works Clearinghouse, such as Read 180 or Reading Apprenticeship, to supplement classroom instruction for reading comprehension, literacy achievement, and English Language Arts achievement(3000)
- Purchase Lexile-appropriate reading materials, including text, books, and workbooks, to support student reading improvement (1000)
- Enroll identified students in ELA and Reading classes to support Double Dosing, as needed
- Post test each student in December 2018 and May 2019 to measure progress, using the CARI or RI as appropriate for the student's levels

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	5 hours/week of reading intervention support by lab personnel during the year to support reading improvement.	\$3,500
Library Books (644)	Library book purchase with Lexile-appropriate levels for struggling readers	\$1,000
Software (670)	Purchase reading improvement site licenses/online reading improvement software recommended by the What Works Clearinghouse, such as Read 180 or Reading Apprenticeship	\$3,000
	Total:	\$7,500

Goal #2 Goal

Each Diamond Ridge student testing at Basic or Below Basic in math in September, 2018 will improve their math scores by a minimum of 5 percentage points by May, 2019.

Academic Areas

- Mathematics

Measurements

Each Diamond Ridge student testing at Basic or Below Basic in September, 2018 will improve their math scores by a minimum of 25% by May, 2019. Post testing using math assessments include the Math Inventory (MI) assessment and/or other district-approved assessments a minimum of three times during the school year.

Action Plan Steps

We will implement Canyons District-approved mathematics improvement tools and strategies, including 'double dosing' (student enrolled in two math classes during each term); math skills support courses; additional online math improvement supports during lab using IXL Math; and coordination between math, science, and Academic Support classes to better integrate and apply math skill improvement strategies.

The steps will include:

- Professional development for math, science and academic support teachers on math improvement skills to be implemented in the classroom
 - Pretest for each incoming student using the MI assessment
 - Identify each student scoring below grade level in math
 - Enroll identified students in a math supports class and IXL math online program
 - Identified students will also receive practice using workbooks, books, and printed materials to increase opportunities to practice math skills.
 - Each student will work on IXL math a minimum of 60 minutes per week (1000)
 - Post test each student in December 2018 and May 2019 using the MI to measure progress
- provide calculators and general supplies to support math (1500)

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Purchase calculators and general supplies to support math improvement.	\$1,500
Software (670)	IXL Math or similar math improvement software/licenses	\$1,000
	Total:	\$2,500

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$3,500
General Supplies (610)	\$1,500
Library Books (644)	\$1,000
Software (670)	\$4,000
Total:	\$10,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$767
Estimated Distribution in 2018-2019	\$9,998
Total ESTIMATED Carry Over to 2019-2020	\$765

This number may not be a negative number

Estimates	Totals
Total ESTIMATED Available Funds for 2018-2019	\$10,765
Summary of Estimated Expenditures For 2018-2019	\$10,000
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$765

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds will be used for salary and benefits to support summer programming, and/or technology to support our goals

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2018-03-21

Amendment

Need to amend this school plan?

No Comments at this time

[BACK](#)